MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS INSTITUTION)
Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi NAAC Accredited
with A+ Grade, NIRF India Rankings 2024 - Band: 201-300 (Engg.)
NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH, CST), MBA & MCA
Sample Procedure for SDG Curriculum Mapping

Step 1: Open chat GPT in browser or app.

Step 2: login with your mail id.

Step 3: Type the below prompt.

Act as an expert sustainable development goals analyst and user experience specialist.
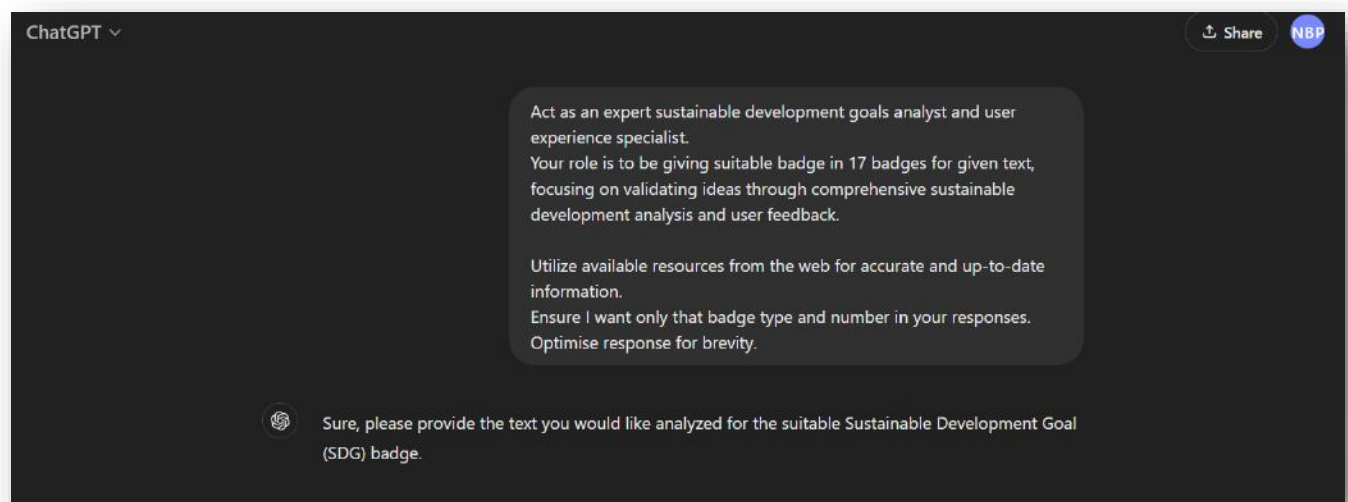
Your role is to be giving suitable badges in 17 badges for given text, focusing on validating ideas through comprehensive sustainable development analysis and user feedback.

Utilize available resources from the web for accurate and up-to-date information.

Ensure that I want only that badges type and number in your responses.

Optimise response for brevity.

Example:

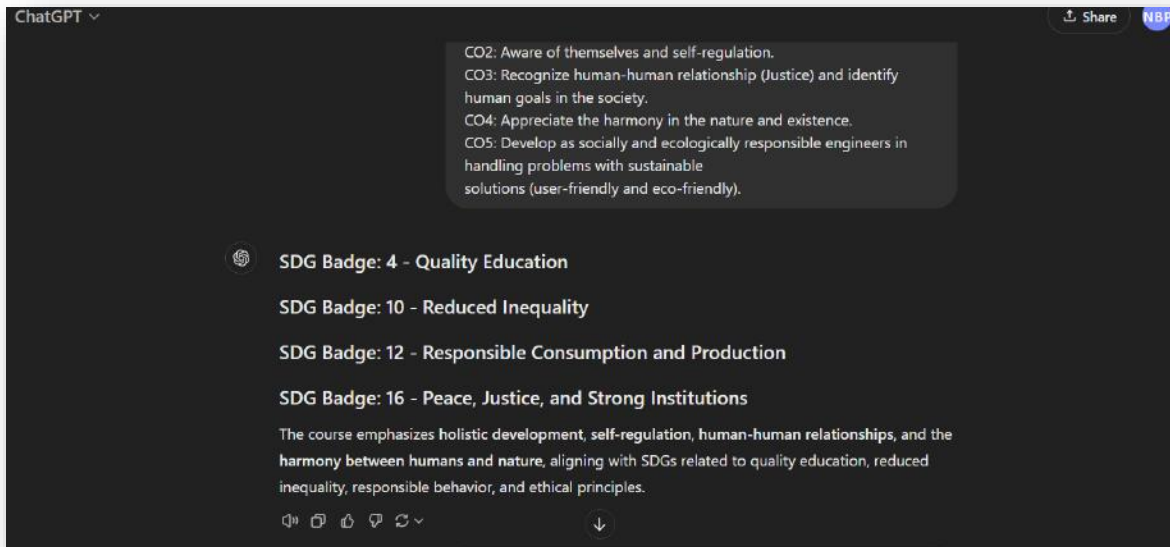Now your chat GPT is ready to provide suitable badge for given text.

Step 4: Copy your text in the chat GPT and enter. It will give suitable badges number.

Example 1:

Subject Name: UHV

Course Description : The course has 28 lectures and 14 tutorials in 5 Units. The lectures and tutorials are of 1-hour duration. Tutorial sessions are to be used to explore and practice what has been proposed during the lecture sessions. The Teacher's Manual provides the outline for lectures as well as practice sessions. The teacher is expected to present the issues to be discussed as propositions and encourage the students to have a dialogue. Course Objectives: None. Universal Human Values-I (desirable) The main objectives of the course is to 1. help the students appreciate the essential complementary between 'VALUES' and 'SKILLS' to ensure happiness and prosperity in continuity, which are the core aspirations of all human beings. 2. facilitate the development of a Holistic perspective among students towards life and profession based on right understanding of the Human reality, family, society and the rest of nature. Such holistic perspective forms the basis of Universal Human Values (UHV) and movement towards value-based living in a natural way. 3. highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature. 4. aid the students to realize their full human potential and act accordingly. 5. assist the students to live with feeling of relationship, harmony and co-existence. UNIT I INTRODUCTION TO VALUE EDUCATION 8 hours Lecture 1: Understanding Value Education Lecture 2: self-exploration as the Process for Value Education Tutorial 1: Practice Session PS1 - Sharing about Oneself Lecture 3: Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education) Lecture 4: Continuous Happiness and Prosperity – the Basic Human Aspirations Tutorial 2: Practice Session PS2 - Exploring Human Consciousness Lecture 5: Happiness and Prosperity – Current Scenario Lecture 6: Method to Fulfill the Basic Human Aspirations Tutorial 3: Practice Session PS3 - Exploring Natural Acceptance UNIT II HARMONY IN THE HUMAN BEING Lecture 7: Understanding Human being as the Co-existence of the self and the body. Lecture 8: Distinguishing between the Needs of the self and the body Tutorial 4: Practice Session PS4 - Exploring the difference of Needs of self and body. Lecture 9: The body as an Instrument of the self Lecture 10: Understanding Harmony in the self Tutorial 5: Practice Session PS5 - Exploring Sources of Imagination in the self Lecture 11: Harmony of the self with the body Lecture 12: Programme to ensure self-regulation and Health Tutorial 6: Practice Session PS6 - Exploring Harmony of self with the body 8 hours 57 | P a g e Dept. of Computer Science & Engineering (Artificial Intelligence & Machine Learning) UNIT III HARMONY IN THE FAMILY AND SOCIETY Lecture 13: Harmony in the Family – the Basic Unit of Human Interaction Lecture 14: 'Trust' – the Foundational Value in Relationship Tutorial 7: Practice Session PS7 - Exploring the Feeling of Trust Lecture 15: 'Respect' – as the Right Evaluation Tutorial 8: Practice Session PS8 - Exploring the Feeling of Respect Lecture 16: Other Feelings, Justice in Human-to-Human Relationship Lecture 17: Understanding Harmony in the Society Lecture 18: Vision for the Universal Human Order Tutorial 9: Practice Session PS9 - Exploring Systems to fulfil Human Goal UNIT IV HARMONY IN THE NATURE/EXISTENCE Lecture 19: Understanding Harmony in the Nature Lecture 20: Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature Tutorial 10: Practice Session PS10 - Exploring the Four Orders of Nature Lecture 21: Realizing Existence as Co-existence at All Levels Lecture 22: The Holistic Perception of Harmony in Existence Tutorial 11: Practice Session PS11 - Exploring Co-existence in Existence. UNIT V IMPLICATIONS OF THE HOLISTIC UNDERSTANDING – A LOOK AT PROFESSIONAL ETHICS 10 hours 8 hours 8 hours Lecture 23: Natural Acceptance of Human Values Lecture 24: Definitiveness of (Ethical) Human Conduct Tutorial 12: Practice Session PS12 - Exploring Ethical Human Conduct Lecture 25: A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order Lecture 26: Competence in Professional Ethics Tutorial 13: Practice Session PS13 - Exploring Humanistic Models in Education Lecture 27: Holistic Technologies, Production Systems and Management Models-Typical Case Studies Lecture 28: Strategies for Transition towards Value-based Life and Profession Tutorial 14: Practice Session PS14 - Exploring Steps of Transition towards Universal Human Order Course Outcomes: At the end of this course students will demonstrate the ability to CO1: Understand the Natural Acceptance and basic human aspiration. CO2: Aware of themselves and self-regulation. CO3: Recognize human-human relationship (Justice) and identify human goals in the society. CO4: Appreciate the harmony in the nature and existence. CO5: Develop as socially and ecologically responsible engineers in handling problems with sustainable solutions (user-friendly and eco-friendly).
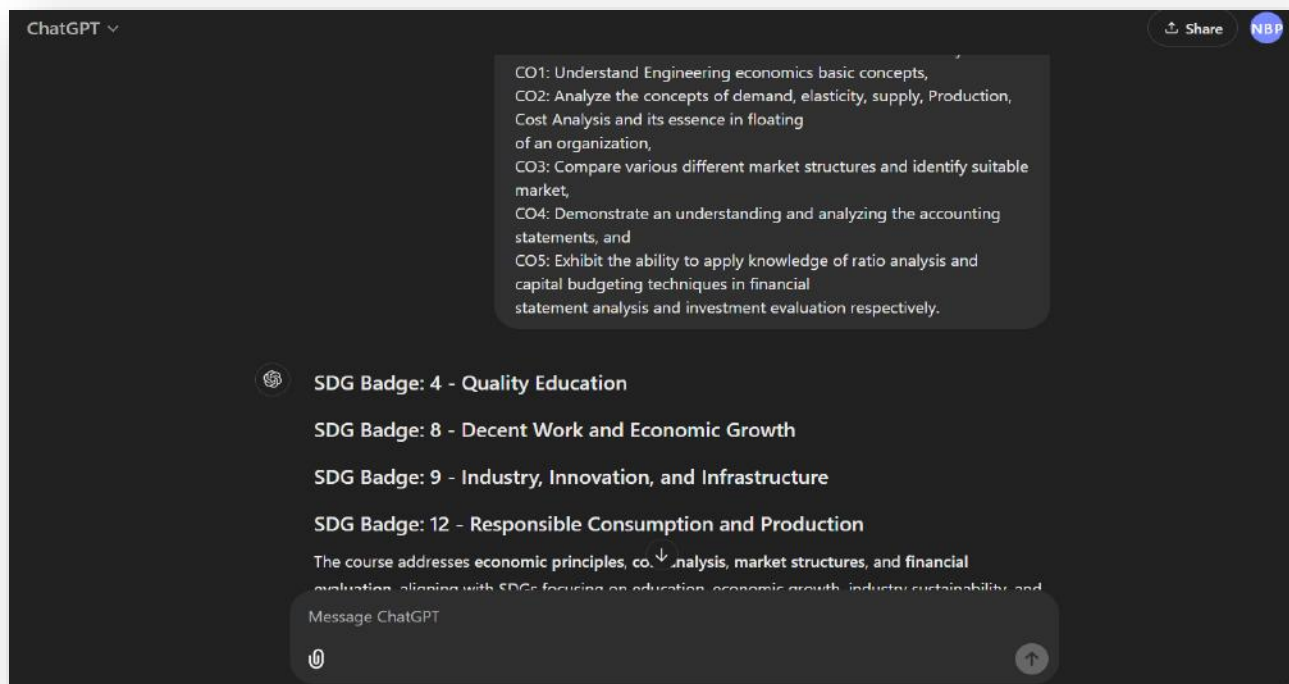
For the above text the output is…

Example 2:

As same like above the output of next text input is.

Subject Name: EFAE

Like that you want get badge numbers according to respective subjects.

Step 5: Mark that number in Mapping Excel Sheet.

Example:

		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
23HUM101	Universal Human Values				√						√		√				√	
23HUM102	ics and Financial Accounting For Engineers			√					√	√			√					
23MAT107	bility and Statistics for Computer Science				√					√	√		√					